

**BEGINNING TEACHER INDUCTION**

2006 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Ronda Rudd Menlove**

Senate Sponsor: \_\_\_\_\_

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**LONG TITLE****General Description:**

This bill creates and appropriates money for a beginning teacher induction program.

**Highlighted Provisions:**

This bill:

- ▶ creates the Beginning Teacher Induction Program to improve teacher performance and increase the retention of effective teachers;
- ▶ specifies requirements for school districts and charter schools to receive monies for their beginning teacher induction programs;
- ▶ specifies how Beginning Teacher Induction Program monies shall be distributed to school districts and charter schools;
- ▶ appropriates money for the Beginning Teacher Induction Program;
- ▶ directs the State Board of Education to make rules; and
- ▶ modifies professional requirements of mentors.

**Monies Appropriated in this Bill:**

This bill appropriates:

- ▶ as an ongoing appropriation subject to future budget constraints, \$4,200,000 from the Uniform School Fund for fiscal year 2006-07 to the State Board of Education for the Beginning Teacher Induction Program.

**Other Special Clauses:**

This bill takes effect on July 1, 2006.



**Utah Code Sections Affected:**

AMENDS:

**53A-10-108**, as last amended by Chapter 86, Laws of Utah 2001

ENACTS:

**53A-10-108.5**, Utah Code Annotated 1953

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*Be it enacted by the Legislature of the state of Utah:*Section 1. Section **53A-10-108** is amended to read:**53A-10-108. Mentor for provisional educator.**

(1) In accordance with Subsections 53A-1a-104(7) and 53A-6-102(2)(a) and (b), the principal or ~~[immediate]~~ supervisor of a provisional educator shall assign a mentor to the provisional educator.

(2) Where possible, the mentor shall be a career educator who ~~[performs substantially the same duties as the provisional educator and]~~ has at least three years of educational experience and:

(a) performs substantially the same duties as the provisional educator; or

(b) is assigned as a mentor on a full or part-time basis.

(3) The mentor shall assist the provisional educator to become effective and competent in the teaching profession and school system, but may not serve as an evaluator of the provisional educator.

Section 2. Section **53A-10-108.5** is enacted to read:**53A-10-108.5. Beginning Teacher Induction Program.**

(1) As used in this section:

(a) "Board" means the State Board of Education.

(b) "Consortium" means two or more school districts, charter schools, or both, that jointly develop and implement a beginning teacher induction plan.

(c) "Level 1 teacher" means a teacher who holds a Level 1 license as defined in Section 53A-6-103.

(2) The Beginning Teacher Induction Program is created to:

(a) improve teacher performance; and

(b) increase the retention of effective teachers.

59           (3) Subject to future budget constraints, the Legislature may annually appropriate  
60 money to the board for the Beginning Teacher Induction Program.

61           (4) School districts, charter schools, and consortiums may apply to the board for money  
62 to:

63           (a) implement a beginning teacher induction program; or

64           (b) continue and improve an existing beginning teacher induction program.

65           (5) (a) To apply for Beginning Teacher Induction Program monies, a school district,  
66 charter school, or consortium shall submit a plan to the board for a beginning teacher induction  
67 program to be implemented by the district, school, or consortium.

68           (b) Each applicant shall include within the applicant's plan:

69           (i) measurable goals consistent with the purpose of the Beginning Teacher Induction  
70 Program as specified in Subsection (2); and

71           (ii) methods and instruments to evaluate the district's, school's, or consortium's  
72 beginning teacher induction program, such as:

73           (A) student test scores;

74           (B) evaluations of provisional educators as required by Section 53A-10-104; or

75           (C) data on teacher retention or attrition.

76           (c) A school district or charter school submitting an application for Beginning Teacher  
77 Induction Program monies to continue an existing beginning teacher induction program shall  
78 include with its application evidence demonstrating the effectiveness of the program.

79           (6) (a) The board shall develop model beginning teacher induction plans consistent  
80 with this section, Section 53A-10-108, and board rules that may be adopted by a school district,  
81 charter school, or consortium.

82           (b) A school district, charter school, or consortium may develop its own plan that is  
83 consistent with this section, Section 53A-10-108, and board rules.

84           (7) (a) The board may approve, disapprove, or recommend modifications to a  
85 beginning teacher induction plan.

86           (b) A school district, charter school, or consortium shall receive program monies if the  
87 board approves the plan.

88           (8) Beginning Teacher Induction Program monies shall be awarded based on the  
89 number of Level 1 teachers employed by the school district, charter school, or consortium

90 members.

91 (9) A school district, charter school, or consortium shall use Beginning Teacher  
92 Induction Program monies to implement its beginning teacher induction plan.

93 (10) To receive continued funding for beginning teacher induction programs, a school  
94 district, charter school, or consortium shall annually submit:

95 (a) an evaluation of the program's effectiveness in achieving the measurable program  
96 goals; and

97 (b) revisions to the plan based upon the evaluation data to further improve teacher  
98 performance and increase the retention of effective teachers.

99 (11) The board may not approve a plan and distribute Beginning Teacher Induction  
100 Program monies to any school district, charter school, or consortium that after three years has  
101 not demonstrated substantial success in improving teacher performance and retention.

102 (12) The board may make rules to administer this section in accordance with Title 63,  
103 Chapter 46a, Utah Administrative Rulemaking Act.

104 **Section 3. Appropriation.**

105 As an ongoing appropriation subject to future budget constraints, there is appropriated  
106 from the Uniform School Fund for fiscal year 2006-07, \$4,200,000 to the State Board of  
107 Education for the Beginning Teacher Induction Program created in Section 53A-10-108.5.

108 **Section 4. Effective date.**

109 This bill takes effect on July 1, 2006.

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**Legislative Review Note**

**as of 1-20-06 3:51 PM**

Based on a limited legal review, this legislation has not been determined to have a high probability of being held unconstitutional.

**Office of Legislative Research and General Counsel**

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**Fiscal Note**  
**Bill Number HB0310**

**Beginning Teacher Induction**

30-Jan-06

2:56 PM

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**State Impact**

This bill appropriates \$4.2 million in Uniform School Fund revenue to the State Board of Education to support a Beginning Teacher Induction Program.

	<u>FY 2007</u> <u>Approp.</u>	<u>FY 2008</u> <u>Approp.</u>	<u>FY 2007</u> <u>Revenue</u>	<u>FY 2008</u> <u>Revenue</u>
Uniform School Fund	\$4,200,000	\$4,200,000	\$0	\$0
<b>TOTAL</b>	<b>\$4,200,000</b>	<b>\$4,200,000</b>	<b>\$0</b>	<b>\$0</b>

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**Individual and Business Impact**

Beginning teachers in Utah's public schools may benefit with additional supports to help them improve their teaching skills.

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**Office of the Legislative Fiscal Analyst**